Dream IT: Falling Forward Reflection & Timeline

**Falling Forward Reflection**

If I had to start the dream it project again, I will need to limit it to my work with the teachers. The reason being that it is easier to evaluate the project to a group that I regularly work with all the time. I will also tie my chosen topic more to technology in order to emphasize the role of technology in optimizing inquiry-based learning and model classroom. My reason for this is that given my context, technology will be the one STEM strand that is common to every teacher in the building. This will also give me the opportunity to apply the strategy to science classroom if chosen.

One important feedback I received from my focus group is that I need to be explicitly clear on indicators of a successful optimal classroom and to delineate between the indicators before the lesson, during the lesson and after the lesson. I will incorporate this feedback in my project. I will do so by creating a short case study/scenario that will provide my reader with a better understanding of what best practices implementation of inquiry in an optimal classroom looks like and feels like.

In addition, I will do a focus group with a group of instructors and students before starting the project and repeat the focus group with the same group after the project. This idea will provide me with the feedback about the pre and post assessments of the effectiveness of the project. This will be specifically what they know, what they are already doing and what takeaways they have from their experiences from participating in the project.

An area in which the project can grow will be in the incorporation of technology. I strongly feel that there are lots of opportunities to incorporate technology more in the project.

This semester, I would like to see a finished product or deliverable from my project. This will be in form of a well-written document stipulating the different dimensions from start to finish. It will include all the feedback for elements of a model classroom as indicated in my Dream Project phase III. It should be such that a reader who is not familiar with the project will read it and understand as well as feel drawn to it.

I am hoping that I will be able to package my project the way I have described it above as well as incorporate all of the feedback I received from the focus group.